LESSON MAKER PRO

Slide Share Studio

Make one slide together, then share it with your class.

GRADE 4 · C.4.4

C.4.4 "With some guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use only the shared slide and class space your teacher sets up.
2. Ask before changing a teammate's words.
3. Leave names and photos off the slide.
4. Play a MOVE card only after you say its starter and do the move.

HOW TO PLAY Teams of 3 or 4

1. Open the teacher-set shared slide and set a 15-minute timer.
2. Draw one TOPIC card. Make a one-slide guide that answers its question.
3. Take one ROLE card each. With three players, share the Share Scout job.
4. Shuffle two copies of all eight MOVE cards. Deal four to each player. Finish a starter when it fits, do the move, then play the card.
5. Ask your teacher before posting in the class space. Stop when the timer ends, even if you have unused cards.

AFTER THE ROUND Check what you did

- [ ] I helped make or edit our shared slide.
- [ ] I used a comment or reply to work with my group.
- [ ] I helped check our slide before it was posted in the class space.
- [ ] I said what we agreed on or still saw differently, using a reason for an idea I kept.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Rainy-Day Recess

What one-slide guide can you make and share to teach classmates a rainy-day recess game your group knows?

TOPIC

Welcome Tips

What one-slide guide can you make and share to help a new student feel ready for the school day?

TOPIC

Library Care

What one-slide guide can you make and share to show how your class takes care of books?

ROLE CARDS · one per player

ROLE

Slide Builder

You help teammates add their words to the shared slide.

ROLE

Comment Coach

You invite teammates to leave and answer comments on the shared slide.

ROLE

Clarity Checker

You check whether classmates could follow the slide's words.

ROLE

Share Scout

You check the slide for names and photos, then ask the teacher before posting it in the class space.

MOVE CARDS · deal 4 to each player

MOVE CARD

ADD AN IDEA

"On our slide, let's add ____."

MOVE CARD

CHOOSE A TITLE

"Our slide's title could be ____."

MOVE CARD

TYPE TOGETHER

"I can type ____ into our shared slide."

MOVE CARD

MAKE IT CLEAR

"Let's change the words ____ so classmates understand."

MOVE CARD

LEAVE A COMMENT

"In a comment, I suggest ____."

MOVE CARD

ANSWER A COMMENT

"I read your comment, and I'll ____."

MOVE CARD

SUM IT UP

"Right now, our group ____ because ____."

MOVE CARD

CHECK AND POST

"I checked ____ before posting our slide in our class space."

Cards last longer on thick paper.

Slide Share Studio

RUNNING THE ROUNDS

Set up a shared slide and an approved class posting space before the round, and provide guidance when groups need it. Run a 15-minute round; with three students, have all three share the Share Scout job. Uneven participation does not require every card to be played, and groups may report full agreement, an unresolved difference, or a reasoned decision to keep an idea.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	On our slide, let's add how to play silent charades.
Jay	In a comment, I suggest we explain what the actor does.
Mia	I read your comment, and I'll type, 'One person acts without talking.'
Ana	Right now, our group agrees on that rule because that is how we play charades at recess.
Leo	I checked that our slide has no names or photos before posting our slide in our class space. Our teacher said it was ready, and it's posted now.

LISTEN FOR

- Students add words to the shared slide, not just talk about adding them.
- A comment names a useful change, and a teammate responds to it.
- The group checks its digital product and gets teacher approval before posting.
- A summary truthfully reports agreement or an unresolved difference, with a reason for an idea kept.

There are no right answers to the topic cards. Score the moves students make, not their opinions.