# Garden Evidence

Choose useful details, paraphrase them, and name your sources.

**C.5.6** "Summarize relevant information from experiences, or gather relevant information from multiple print and digital sources; summarize or paraphrase applicable information in notes and finished work, and provide a list of sources."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline Maya's observation and the facts she uses to plan the garden. Circle the names of her two sources so you can find them again.

### Maya's Garden Plan

1. At recess, Maya watched a bee visit three purple flowers beside the school fence. The bare patch of dirt nearby seemed empty, but Maya wondered whether it mattered to bees. She wanted to suggest one change for the school garden, so she needed facts, not just a guess. She wrote down her observation and left out the soccer score from recess.

2. In a print book, *Attracting Native Pollinators* by the Xerces Society, Maya read that some native bees nest in the ground. On the USDA Forest Service's Celebrating Wildflowers website, she learned that many pollinators need flowers that provide nectar or pollen. Both details could help her plan a garden. She looked for facts that answered her question rather than collecting every interesting detail she found.

3. Maya's notes put the ideas in her own words: ground can be a home for certain bees; flowers supply food for pollinators. Her final recommendation was to keep a small patch of ground free of mulch and plant more flowering native plants. Below her paragraph, she listed her sources: *Attracting Native Pollinators*, Xerces Society (print), and Celebrating Wildflowers, USDA Forest Service (digital).

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Which detail from Maya's recess experience belongs in her garden notes? Explain why it is useful.

2. Paraphrase the print book's fact about bees. Do not copy the wording of Maya's notes.

3. In one sentence, combine one useful fact from each source to explain why the garden could have both flowers and an open patch of ground.

4. Write a source list with the title and group responsible for each source Maya used.

## 3 YOUR TURN

Your own words

Write three sentences recommending a new way to protect the garden from foot traffic. Use one fact from each source in your own words, then list both sources by title and group.

**ANSWER KEY**

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## PART 1 · READ AND MARK

Underline Maya's observation and the facts she uses to plan the garden. Circle the names of her two sources so you can find them again. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Which detail from Maya's recess experience belongs in her garden notes? Explain why it is useful. | **Maya saw a bee visit three purple flowers. This observation helps her think about flowers for the garden.** |
| 2 | Paraphrase the print book's fact about bees. Do not copy the wording of Maya's notes. | **Some native bees build their nests underground.** |
| 3 | In one sentence, combine one useful fact from each source to explain why the garden could have both flowers and an open patch of ground. | **Flowers can feed pollinators, while an open patch of ground can give some native bees a place to nest.** |
| 4 | Write a source list with the title and group responsible for each source Maya used. | **Attracting Native Pollinators, Xerces Society; Celebrating Wildflowers, USDA Forest Service.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Our club could put a small fence around the flowers and open ground so people do not step there. Some native bees make their nests in soil, so keeping feet off the bare patch may protect their homes. Pollinators can get food from flowers, which is another reason to guard this spot.
Sources: *Attracting Native Pollinators*, Xerces Society; Celebrating Wildflowers, USDA Forest Service.

Accept accurate paraphrases that keep each source's fact distinct. For Part 3, the new action should address foot traffic, use a relevant fact from each source, and name both sources.