LESSON MAKER PRO

Share and Cite

Build a class resource together.

GRADE 6 · C.6.4

C.6.4 "Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use a real detail from a teammate, not a made-up fact.
2. Cite the interview in MLA style: Last, First. Personal interview. Day Mon. Year.
3. Cite any website fact or image you add, too.
4. You may agree, disagree, or keep your view. Unused cards are fine.

HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card. Open a shared slide or page and set a 12-minute timer.
2. Take one ROLE card each. With three players, share the fourth role's job.
3. Deal four MOVE cards to each player from two copies of the eight-card set.
4. Ask a teammate for a detail. Build your product, add its citation, leave and answer comments, and share it with the class. Play a MOVE card only when you truly use its starter.
5. Stop when the timer ends, even if cards remain. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I helped create a product in a shared digital file.
- [ ] I used a comment or reply to work with my group.
- [ ] I checked that our source had an accurate MLA citation.
- [ ] I helped share our product or record our group's current views fairly.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Recess Starter Slide

Create and share a slide that helps a new student choose a recess activity.

TOPIC

Lunchroom Welcome

Create and share a page that helps a new student feel ready for lunch at school.

TOPIC

Study Spot Guide

Create and share a slide that helps classmates choose a place to study at home or school.

ROLE CARDS · one per player

ROLE

Page Builder

Help build the shared file and check that its words and images are clear.

ROLE

Source Sleuth

Ask for a firsthand detail and check that its MLA interview citation uses real information.

ROLE

Comment Coach

Watch for a useful comment and a reply in the shared file.

ROLE

Share Keeper

Check that the file is shared with the class and that the group records its current views fairly.

MOVE CARDS · deal 4 to each player

MOVE CARD

ADD DETAIL

"For our shared ____, I'll add ____."

MOVE CARD

MAKE MEDIA

"I'll use the ____ tool to create ____ for our page."

MOVE CARD

CHECK SOURCE

"We got ____ from ____, so our citation needs ____."

MOVE CARD

WRITE CITATION

"Our MLA source note for ____ is ____."

MOVE CARD

ASK ONLINE

"In a comment on our draft, I asked ____."

MOVE CARD

REPLY ONLINE

"I replied to your comment with ____."

MOVE CARD

SHARE PRODUCT

"I'll share our ____ with the class using ____."

MOVE CARD

SUM UP

"Our current views are ____, and our evidence is ____."

Cards last longer on thick paper.

Share and Cite

RUNNING THE ROUNDS

Print two copies of the move-card set per group and run each round for 12 minutes. For another round, choose a new topic and redeal roles and moves. If one student speaks less, invite a comment or a file edit, but do not require anyone to play every card or change an evidence-supported view.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	For our shared slide, I'll add the four-square tip Ben gave me when I asked him about recess.
Ben	I'll use the shapes tool to create a court picture for our page. My tip is, 'Wait behind a square until it's your turn.'
Cy	In a comment on our draft, I asked, 'Will a new student know where to stand?'
Ava	I replied to your comment with, 'I'll add a label for the waiting spot.'
Ben	Our MLA source note for my tip is 'Ortiz, Ben. Personal interview. 7 Nov. 2026.' We agree the slide is ready, so I'll share it with the class.

LISTEN FOR

- A firsthand detail credited to the person who supplied it
- An MLA interview citation with the student's real name and interview date
- A comment and reply that improve the shared digital product
- A fair summary of agreement, differences, or an unchanged view supported by evidence

There are no right answers to the topic cards. Score the moves students make, not their opinions.