LESSON MAKER PRO

Slide Team Studio

Build, credit, and share a useful guide.

GRADE 7 · C.7.4

C.7.4 "Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1 Use your own experience to shape the guide.	**2** Use an online source only if you can open and check it.
3 Credit any outside words or images you use in MLA format.	**4** Agree when you agree. Leave differences open when you do not.

HOW TO PLAY Teams of 3 or 4

1. Set an 18-minute timer. Draw one TOPIC card and open a shared slide.
2. Each player takes one ROLE card and four MOVE cards. With three players, share the unclaimed role's job.
3. Work together on one slide. Find an online source to use, and add its MLA credit.
4. When you genuinely use a MOVE card's starter, finish the sentence aloud and play the card to the middle.
5. Share a viewable slide link in your class space. Stop when time is up, even if cards are unused.

AFTER THE ROUND Check what you did

- ☐ I helped create or revise a shared digital slide.
- ☐ I checked an online source and helped credit what we used.
- ☐ I helped publish a link classmates could view.
- ☐ I stated our real agreement or differences. I could keep my view if evidence supported it.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Ready for Class

What one-slide guide could help students get ready for class with supplies they already have?

TOPIC

Calm Study Spot

What one-slide guide could help students make a study spot that works for them?

TOPIC

Group Project Start

What one-slide guide could help classmates begin a group project fairly?

ROLE CARDS · one per player

ROLE

Source Scout

Find a useful online source, check what it shows, and collect details for its credit.

ROLE

Slide Shaper

Keep the shared slide clear while inviting teammates to add or revise it.

ROLE

Link Keeper

Check that classmates can view the slide link and post it in the class space.

ROLE

Team Listener

Ask whose ideas are on the slide and note any choice the group has not settled.

MOVE CARDS · deal 4 to each player

MOVE CARD

CHECK SOURCE

"This online source helps our slide because ____."

MOVE CARD

CHECK SOURCE

"Before we use this image or fact, let's check ____."

MOVE CARD

BUILD TOGETHER

"I added ____ to our shared slide. What should we change?"

MOVE CARD

BUILD TOGETHER

"Your idea about ____ could fit on the slide if we show it this way."

MOVE CARD

CREDIT SOURCE

"For the MLA credit, I found the page title, site, and URL here: ____."

MOVE CARD

CREDIT SOURCE

"Our MLA credit for what we used should read ____."

MOVE CARD

PUBLISH LINK

"Before we post the link, let's make sure classmates can ____."

MOVE CARD

SUM UP

"We agree on ____; any choice we have not settled can stay open."

Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of each MOVE card per group, shuffle all 16, and deal four to each player. Run one 18-minute round per topic; with three players, all three share the unclaimed role's job. A player plays a card only after genuinely using its starter, so uneven card totals and unused cards are expected.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	For Calm Study Spot, I added 'Choose a place where you can focus' to our shared slide. What should we change?
Leo	Your idea about focus could fit on the slide if we show it beside an icon.
Nia	Before we use this icon, let's check where it came from and whether we may use it.
Maya	Our MLA credit for the icon page should read 'Material Symbols & Icons.' Google Fonts, fonts.google.com/icons.
Leo	We agree on the focus tip; any choice we have not settled can stay open. Before we post the link, let's make sure classmates can view it.

LISTEN FOR

- A source checked before its fact or image is used
- An MLA credit with the available author, page title, site, and URL
- Teammates revising a shared digital product in response to one another
- A viewable published link and an honest account of agreement or open choices

There are no right answers to the topic cards. Score the moves students make, not their opinions.