Garden Guide Sort

Organize ideas for a school garden guide.

C.8.2.b "Introduce a topic clearly; organize ideas, concepts and information into broader categories; include formatting, graphics and multimedia when useful to aiding comprehension."

NAME _____ DATE _____

CATEGORY HEADING

A category heading names a broad group of ideas within a topic. Several related details could fit under it.

For a museum guide: Ticket options

SUPPORTING DETAIL

A supporting detail gives one specific fact or action that fits under a category heading.

For a museum guide: Admission costs five dollars on Saturdays.

1 SORT

8 items

For a guide to a school garden, circle HEADING or DETAIL for each item, then choose one item from each category and explain how you knew where it belonged.

1.	The plot gets six hours of sunlight each day.	HEADING DETAIL
2.	Choosing a location	HEADING DETAIL
3.	Mix compost into the dirt before planting.	HEADING DETAIL
4.	Water seedlings when the top inch of soil feels dry.	HEADING DETAIL
5.	Preparing the soil	HEADING DETAIL
6.	Caring for plants	HEADING DETAIL
7.	Pull weeds before they crowd the seedlings.	HEADING DETAIL
8.	Place the garden near a water source.	HEADING DETAIL

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new category heading and one new supporting detail for the school garden guide.

HEADING _____

DETAIL _____

CHALLENGE

Find two details in Part 1 that fit under the same category heading. Name the heading and explain why both details belong there.

ANSWER KEY # Garden Guide Sort

GRADE 8 · C.8.2.b

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The plot gets six hours of sunlight each day.	**DETAIL**	Gives a specific fact about the garden's location.
2	Choosing a location	**HEADING**	Names a broad group for facts about where to put the garden.
3	Mix compost into the dirt before planting.	**DETAIL**	Gives one specific step for preparing the soil.
4	Water seedlings when the top inch of soil feels dry.	**DETAIL**	Gives one specific action for caring for plants.
5	Preparing the soil	**HEADING**	Names a broad group for steps taken before planting.
6	Caring for plants	**HEADING**	Names a broad group for actions that help plants grow.
7	Pull weeds before they crowd the seedlings.	**DETAIL**	Gives one specific action for caring for plants.
8	Place the garden near a water source.	**DETAIL**	Gives one specific consideration when choosing a location.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **HEADING**: Harvesting crops
- **DETAIL**: Pick ripe peppers with scissors.

Challenge: Choosing a location: Items 1 and 8 both describe things to consider when deciding where to put the garden.

In Part 2, look for an explanation that distinguishes a broad group from one specific fact or action. For the challenge, items 4 and 7 also fit together under Caring for plants.