LESSON MAKER PRO

Post and Credit

Make a class post from your group's ideas and poll.

GRADE 8 · C.8.4

C.8.4 "Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use only real votes and details from your shared document.
2. Invite each person to add an idea before choosing what to post.
3. Record agreement or open questions honestly. No one has to change a view.
4. Play a MOVE card only when you use its starter in the work.

HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card. In a shared document, write one tip from each player and vote on which tips to use.
2. Take one ROLE card each. With three players, share the Link Keeper's job.
3. Shuffle two copies of the eight MOVE cards. Deal four to each player.
4. For 15 minutes, make a short post together and publish it in your approved class space. Cite your poll in MLA: group name, "document title," Google Docs, date, real link. Play a card when you use its starter.
5. Stop at 15 minutes. Leave unused cards unplayed, and mark any unfinished post as a draft.

AFTER THE ROUND Check what you did

- [ ] I helped make or publish our post with a shared digital tool.
- [ ] I added an idea or responded to a teammate's idea.
- [ ] I checked that our MLA entry used real details from the poll document.
- [ ] I recorded our real agreement or open questions. I kept or changed my view based on what our poll showed.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Group Project Guide

Which two tips from your group would help students start a group project, and how will you present them in a short post?

TOPIC

Busy Week Tips

Which two ways to track school tasks would your group suggest in a short post, and why?

TOPIC

Helpful Online Replies

Which two tips for writing helpful class comments online would your group share in a short post?

ROLE CARDS · one per player

ROLE

Post Builder

Start the shared document and shape the chosen tips into a short post.

ROLE

Idea Connector

Invite each player to add a tip, then help combine ideas without hiding differences.

ROLE

Audience Scout

Check that the post is clear for classmates and publish it in the approved class space.

ROLE

Link Keeper

Check the poll votes and help the group record the real details needed for its MLA citation.

MOVE CARDS · deal 4 to each player

MOVE CARD

SHAPE POST

"Our post needs ____ so classmates can ____."

MOVE CARD

CHECK VOTES

"Let's check our shared poll before we claim ____."

MOVE CARD

INVITE IDEA

"Add your idea about ____ to our shared document, then I can ____."

MOVE CARD

BUILD TOGETHER

"I see your idea about ____; I can add ____."

MOVE CARD

CREDIT CREATOR

"For our MLA entry, the creator is ____ and the document title is ____."

MOVE CARD

CREDIT DETAILS

"Let's add the date ____ and the real link ____ to our MLA entry."

MOVE CARD

PLAN PUBLICATION

"Let's post ____ in ____ so ____ can read it."

MOVE CARD

HONEST SUMMARY

"We agree on ____; any open question is ____, and our poll shows ____."

Cards last longer on thick paper.

Post and Credit

RUNNING THE ROUNDS

Print two copies of the eight MOVE cards per group, then deal four to each player. In three-player groups, all players share the Link Keeper's checks. Run a 15-minute round and stop on time; unused cards are acceptable, and a player with fewer plays can still contribute to the shared post.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	Our post needs a task list tip so classmates can try it in their next group project.
Ben	I see your idea about task lists; I can add a reminder to check due dates.
Cora	For our MLA entry, the creator is Group 2 and the document title is “Group Project Poll.”
Dev	Let's add the date shown on our document and the real link from its Share button to our MLA entry.
Ava	We agree on both tips; any open question is none, and our poll shows three of four players voted for task lists. I'll publish the post with our citation in the class space.

LISTEN FOR

- Players add ideas and revise a shared digital post together.
- Claims about the group's choices match the recorded votes.
- The MLA entry names the document's creator and title, with its date and real link.
- The published post suits its class audience, and the group reports agreement or open questions honestly.

There are no right answers to the topic cards. Score the moves students make, not their opinions.