Add One More

Children use a partner's idea to add a detail to their writing.

C.K.1.a "With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST IDEA

sun	
ball	

2 ADD DETAIL

sun	
ball	

ANSWER KEY

Add One More

HOW TO RUN THIS PAGE

Read the directions aloud and help children sound out words as needed. Have each child write a first idea, exchange ideas with a partner, and then add a new detail in a revised response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST IDEA

SAY "Look at the word beside each box. What is one word that tells about it? Write your word in the box."

- Box 1 (beside sun): **One describing word about the sun, such as hot.**
- Box 2 (beside ball): **One describing word about a ball, such as red.**

PART 2 · ADD DETAIL

SAY "Tell a partner what you wrote for each word, and listen to one more detail your partner suggests. In each new box, write your first word and add your partner's different detail word. How does the new word tell more?"

- Box 1 (beside sun): **The first word plus a different detail from the partner, such as hot bright.**
- Box 2 (beside ball): **The first word plus a different detail from the partner, such as red round.**

WHAT TO ACCEPT

Accept plausible describing words and emergent spelling. In each revised box, look for the child's first word plus a different detail suggested during partner talk.