Name Your Topic

Students name a topic in an opening sentence.

C.K.1.b "Introduce the topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND SAY

a

bed	**rain**	**cup**

b

dog	**shoe**	**tree**

2 WRITE AND SAY

sun	
fish	

ANSWER KEY

Name Your Topic

HOW TO RUN THIS PAGE

Read the directions and choices aloud. Listen as each student says a first sentence that names the topic. Record whether the student named the topic and how much prompting they needed separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND SAY

SAY "A first sentence can tell your listener what you will talk about. If my topic were a ball, I could say, 'I will tell you about a ball.' Listen, circle a topic, and say your own first sentence."

ROW	SAY	STUDENTS CIRCLE
a	The words are bed, rain, and cup. We will tell about what falls from clouds. Which word names our topic? Circle it, then say a first sentence that names the topic.	**rain**
b	The words are dog, shoe, and tree. We will tell about an animal that barks. Which word names our topic? Circle it, then say a first sentence that names the topic.	**dog**

PART 2 · WRITE AND SAY

SAY "Listen as I read the word beside each box. Write that word, or its first letter, in the box. Then say a first sentence for each word that tells your listener your topic. You can start, 'I will tell you about ...'"

- Box 1 (beside sun): **sun or s; an oral first sentence that names the sun**
- Box 2 (beside fish): **fish or f; an oral first sentence that names fish**

WHAT TO ACCEPT

The circle answers are rain and dog. Accept any clear oral first sentence that names the correct topic, such as 'I will tell you about rain.' For the boxes, accept the word or its first letter in writing and a spoken first sentence naming that box's topic.