Words That Connect

Students choose and write words that connect two sentences.

C.K.1.d "Use grade-appropriate transitions to connect sentences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a | Then | So | But

b | Then | But | So

c | But | So | Then

2 WRITE A WORD

ANSWER KEY

Words That Connect

KINDERGARTEN · C.K.1.d

HOW TO RUN THIS PAGE

Read each sentence pair and its choices aloud while students look at the printed words. Students circle or write a word that shows how the sentences go together. Note whether a student selects the word independently or with support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WORD

SAY "Listen to each pair of sentences. I will read the three words in the row. Circle the word that helps the sentences go together."

ROW	SAY	STUDENTS CIRCLE
a	I wanted to jump in puddles. My boots were at home. The choices are Then, So, But. Which word shows a problem with my plan? Circle it.	**But**
b	I opened my lunch box. I ate my sandwich. The choices are Then, But, So. Which word tells what happened after I opened my lunch box? Circle it.	**Then**
c	My hands were cold. I put on mittens. The choices are But, So, Then. Which word shows why I put on mittens? Circle it.	**So**

PART 2 · WRITE A WORD

SAY "For box one: I wanted to play outside. It was raining. Which word shows a problem with my plan? Write it in box one. For box two: The bell rang. We lined up. Which word shows why we lined up? Write it in box two."

- Box 1: **But**
- Box 2: **So**

WHAT TO ACCEPT

Circle answers, in order: But, Then, So. Box answers: But, So. Accept recognizable spelling and capitalization; record help with choosing the word separately from help with writing it.