How It Ends

Children tell a concluding idea for each short story.

C.K.1.e "Provide a concluding idea."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE AN ENDING

a

finished	**missing**	**broken**

b

full	**heavy**	**flat**

2 TELL AN ENDING

gift	
bus	

ANSWER KEY

How It Ends

HOW TO RUN THIS PAGE

Read each story and its choices aloud. Each child circles or writes a word, then says a whole idea about how the story ends. Listen to each child's spoken ending and record any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE AN ENDING

SAY "Listen to each story and the three words beside it. Circle the word that helps you tell how the story ends, then say your whole ending idea."

ROW	SAY	STUDENTS CIRCLE
a	Lia has one empty spot in her puzzle. She finds the last piece and puts it in that spot. The words are finished, missing, and broken. Which word helps you tell how Lia's puzzle ends? Circle it, then tell me your whole ending idea.	**finished**
b	A balloon has a hole. Air rushes out as the balloon gets smaller. The words are full, heavy, and flat. Which word helps you tell how the balloon ends? Circle it, then tell me your whole ending idea.	**flat**

PART 2 · TELL AN ENDING

SAY "Listen to each story, tell me a whole ending idea, and write one word from your idea in its box. For gift: Nia puts a toy in a box, wraps it, and carries it to her friend; what happens at the end? For bus: Eli gets on the stopped bus and the driver closes the door; what happens at the end?"

- Box 1 (beside gift): **A fitting spoken conclusion, such as 'Nia gives the gift to her friend,' with one word from that idea written in the box, such as 'gives.'**
- Box 2 (beside bus): **A fitting spoken conclusion, such as 'The bus drives away,' with one word from that idea written in the box, such as 'drives.'**

WHAT TO ACCEPT

For the circle rows, accept finished and flat when each child also says a fitting whole ending idea. For the boxes, accept any sensible concluding idea with one word from that idea written in the matching box; note writing support separately.