Recess Reasons

Students build and revise an opinion about recess.

C.K.1 "Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion. With guidance and support from adults..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 YOUR OPINION

recess	
because	

2 ADD MORE

detail	
end	

ANSWER KEY # Recess Reasons

HOW TO RUN THIS PAGE

Read the labels aloud and give students time to say each idea before recording it. Students may write, dictate, or add a drawing, while a partner helps them add a detail. Note adult support beside the boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · YOUR OPINION

SAY "The first label says recess. What do you think about recess? Say a sentence that names recess and tells your opinion, then write it or tell me so I can write it in the first box. In the next box, give a reason with because and a detail, then write or dictate your sentence."

- Box 1 (beside recess): **Recess is fun.**
- Box 2 (beside because): **It is fun because I can run.**

PART 2 · ADD MORE

SAY "Tell a partner your reason, and ask each other what detail you could add. What new detail can you say starting with 'For example'? Write, dictate, or draw that detail in the first box. What last idea can you say starting with 'That is why'? Write or dictate it in the last box."

- Box 1 (beside detail): **For example, I race my friends.**
- Box 2 (beside end): **That is why I like recess.**

WHAT TO ACCEPT

Accept any clear opinion about recess, a reason with a detail, an added detail, and a related ending. Accept student writing, dictated words recorded by an adult, and drawings paired with an oral explanation.