Ideas Grow Together

Partners help each other add details to two first drafts.

C.K.2.a "With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST IDEAS

park

home

2 ADD DETAILS

park

home

ANSWER KEY

Ideas Grow Together

HOW TO RUN THIS PAGE

Read the place words aloud and give students time to draw or write a first idea for each one. Guide partners to ask questions and suggest details, then observe how each student makes their own work clearer. Note adult support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST IDEAS

SAY "The words by your boxes are park and home. In each box, draw or write something you do in that place. Tell your partner about both ideas."

- Box 1 (beside park): **A drawing or writing that communicates something the student does at a park.**
- Box 2 (beside home): **A drawing or writing that communicates something the student does at home.**

PART 2 · ADD DETAILS

SAY "Take turns asking your partner, 'What else should I know?' Share one idea for each place. In each new box, draw or write your first idea again and add a detail that helps someone understand it better."

- Box 1 (beside park): **The park idea is shown again with a new, meaningful detail added after partner discussion.**
- Box 2 (beside home): **The home idea is shown again with a new, meaningful detail added after partner discussion.**

WHAT TO ACCEPT

Accept drawings, writing, or both when the student can explain the idea. In each revised box, look for a detail that was not in the first box and makes the idea clearer.