Start With a Topic

Students choose a topic word, then introduce two topics of their own.

C.K.2.b "Introduce the topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE TOPIC

a

frog	**pond**	**hop**

b

cloud	**rain**	**puddle**

2 YOUR OPENING

place	
animal	

ANSWER KEY

Start With a Topic

HOW TO RUN THIS PAGE

A topic is what someone will tell about. Read each row's choices aloud, then read its prompt. In Part 2, listen for each student's opening sentence and note any support needed separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE TOPIC

SAY "I will read the three words in each row. Listen to my question, then circle the word that names the topic."

ROW	SAY	STUDENTS CIRCLE
a	An animal hops and says ribbit. Which word names the topic?	**frog**
b	Water falls from the sky and makes the ground wet. Which word names the topic?	**rain**

PART 2 · YOUR OPENING

SAY "Choose a place you want to tell about. Write its name or first letter in the place box, then say an opening sentence that names your place while I listen. Do the same with an animal you choose in the animal box."

- Box 1 (beside place): **A chosen place name or its first letter, paired with an oral opening sentence that names that place.**
- Box 2 (beside animal): **A chosen animal name or its first letter, paired with an oral opening sentence that names that animal.**

WHAT TO ACCEPT

Circle frog in row 1 and rain in row 2. For each box, accept an initial or attempted name if the student orally introduces the chosen topic in a sentence; observe the oral response and record support separately.