Tell Me More

Choose useful details, then add your own.

C.K.2.c "Supply information to develop the topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE DETAILS

(a)

wet	furry	square

(b)

meows	barks	moos

2 ADD DETAILS

sun	
tree	

ANSWER KEY # Tell Me More

HOW TO RUN THIS PAGE

Read the directions and choices aloud. Children first choose details that fit a topic, then supply their own spoken details and write a word from each idea.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE DETAILS

SAY "Listen to each topic and the words I read. Circle the word that tells something true about the topic."

ROW	SAY	STUDENTS CIRCLE
a	Our topic is rain. The words are wet, furry, and square. Which word tells something true about rain?	**wet**
b	Our topic is a dog. The words are meows, barks, and moos. Which word tells something true about a dog?	**barks**

PART 2 · ADD DETAILS

SAY "I will read the topics beside the boxes: sun and tree. Tell me one true thing about each topic that helps me learn more. Then write one word from each idea in its box."

- Box 1 (beside sun): **Student says a true detail, such as 'The sun is hot,' and writes 'hot.'**
- Box 2 (beside tree): **Student says a true detail, such as 'A tree can grow tall,' and writes 'tall.'**

WHAT TO ACCEPT

For the circles, accept wet and barks. For each box, accept any true spoken detail about the topic and a written word from that detail; record the spoken detail and any support given separately.