Join the Ideas

Children choose and write words that connect ideas in sentences.

C.K.2.d "Use grade-appropriate conjunctions to develop text structure within sentences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a | but | and | so

b | so | and | but

c | so | but | and

2 WRITE A WORD

sun

socks

ANSWER KEY

Join the Ideas

KINDERGARTEN · C.K.2.d

HOW TO RUN THIS PAGE

Read each pair of ideas and the printed word choices aloud. Listen as children say their completed sentences, and record any help separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WORD

SAY "I will say two ideas for each row. Circle the word that joins them in the way I ask, then say the whole sentence aloud."

ROW	SAY	STUDENTS CIRCLE
a	The words are but, and, so. I can sing. I can dance. Which word joins these things I can do?	**and**
b	The words are so, and, but. The box was big. It was easy to lift. Which word joins these ideas to show a surprise?	**but**
c	The words are so, but, and. The rain fell. The grass got wet because of the rain. Which word joins these ideas to show why the grass got wet?	**so**

PART 2 · WRITE A WORD

SAY "In the sun box, write a word to join 'The sun came out' and 'the snow melted' to show why the snow melted, then say your sentence. In the socks box, write a word to join 'My shoes got wet' and 'my socks stayed dry' to show a surprise, then say your sentence."

- Box 1 (beside sun): **so**
- Box 2 (beside socks): **but**

WHAT TO ACCEPT

Circle answers in order: and, but, so. Box answers: sun, so; socks, but. Check that each child also says a sentence using the chosen word.