Join the Ideas

Students choose and write words that connect ideas.

C.K.2.e "Use grade-appropriate transitions to combine sentences within a paragraph (or piece)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | but | so | then

b | but | so | then

2 WRITE IT

1 | _____

2 | _____

ANSWER KEY

Join the Ideas

HOW TO RUN THIS PAGE

Read each pair of ideas and the printed choices aloud. Have students circle a connecting word and say the ideas as one sentence. For the boxes, read the ideas aloud and listen to each student's joined sentence. Record any spelling or oral support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the ideas and the words I read. Circle a word that joins the ideas, then say them together as one sentence."

ROW	SAY	STUDENTS CIRCLE
a	I like rain. My brother does not like rain. The choices are but, so, and then. Which word shows that the ideas are different? Circle it and say the joined sentence.	**but**
b	I made a kite. I flew it. The choices are but, so, and then. Which word shows what happened next? Circle it and say the joined sentence.	**then**

PART 2 · WRITE IT

SAY "In box 1, join the ideas 'I was cold' and 'I put on a hat' by writing a word that shows why I put on a hat, then say your joined sentence. In box 2, join the ideas 'I wanted to play' and 'It was raining' by writing a word that shows they are different, then say your joined sentence."

- Box 1 (beside 1): **so**
- Box 2 (beside 2): **but**

WHAT TO ACCEPT

Circle answers: but, then. Box answers: so, but. Listen for each student to say the ideas as one sentence using the chosen word.