One Last Thought

Students choose and say a concluding idea.

C.K.2.f "Provide a concluding idea."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK AN ENDING

a

sleepy	**broken**	**fun**

b

kind	**loud**	**mean**

2 SAY AN ENDING

park	
rain	

ANSWER KEY

One Last Thought

HOW TO RUN THIS PAGE

Read each short piece and its choices aloud. A concluding idea gives a piece a fitting last thought. Listen to each student's spoken endings in Part 2, and record any support separately from whether the endings fit.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK AN ENDING

SAY "Listen to each short piece. I will read the three words in its row. Circle the word that makes a good last thought."

ROW	SAY	STUDENTS CIRCLE
a	I like to paint. I make bright art. My last thought is, 'Painting is ...' The choices are sleepy, broken, and fun. Which word makes a good ending?	**fun**
b	I share my blocks. My friend shares her crayons. My last thought is, 'Sharing is ...' The choices are kind, loud, and mean. Which word makes a good ending?	**kind**

PART 2 · SAY AN ENDING

SAY "For park, listen: 'The park has a slide. I can run on the grass.' What last sentence tells how you feel about the park? For rain, listen: 'Rain fills puddles. It gives plants a drink.' What last sentence tells why rain matters? Tell me each last sentence aloud, then write one word from it in the box beside park or rain."

- Box 1 (beside park): **A fitting spoken ending, such as 'I love the park.' The student writes a word from that sentence, such as 'love'.**
- Box 2 (beside rain): **A fitting spoken ending, such as 'Rain helps plants grow.' The student writes a word from that sentence, such as 'helps'.**

WHAT TO ACCEPT

Part 1: fun, then kind. In Part 2, accept a spoken sentence that gives a fitting last thought about each topic and a written word from that sentence.