Tell Me More

Students plan, dictate, and revise a short piece about a topic they know.

C.K.2 "Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic. With guidance and support from adults..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 START WRITING

Start

Fact

2 ADD DETAILS

Add

End

Tell Me More

HOW TO RUN THIS PAGE

Read the directions aloud and write each child's dictated sentences in the boxes beside the child's own marks. Listen for a named topic, true information, a detail added after partner talk, and a closing thought. Record any prompting or word choices you provide separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · START WRITING

SAY "Choose one thing you know about. In Start, draw or write your topic and tell me a sentence that names it. In Fact, draw or write one true detail and tell me a sentence about it; I will write your words in each box."

- Box 1 (beside Start): **Child's mark and a dictated topic sentence, such as 'I will tell about rain.'**
- Box 2 (beside Fact): **Child's mark and a dictated true detail, such as 'Rain falls.'**

PART 2 · ADD DETAILS

SAY "Tell a partner your fact, ask what else you could tell, and listen to the idea. In Add, draw or write a new detail, then say your fact again using and so I can write it. In End, draw or write another true idea, tell it using also, and give a closing thought; listen as I read your words back and tell me if anything needs fixing."

- Box 1 (beside Add): **Child's mark and a revised sentence with a true added detail, such as 'Rain falls and makes puddles.'**
- Box 2 (beside End): **Child's mark and dictated sentences with a further detail and closing thought, such as 'Rain also helps plants. Rain is useful.'**

WHAT TO ACCEPT

Accept any coherent topic with accurate information, a revised fact using and, a further idea using also, and a closing thought. The child may draw, write, or do both while dictating sentences for the adult to record.