Draw With Me

Plan and write a two-step note for a friend.

C.K.3.a "With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN IT

a

sock	**cup**	**pencil**

b

draw	**nap**	**jump**

2 WRITE IT

1	
2	

ANSWER KEY

Draw With Me

HOW TO RUN THIS PAGE

Read the choices aloud and help students plan a note for a friend who wants to draw. Look for writing that tells the friend what to get first and what to draw next. Record any adult help separately from the student's writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN IT

SAY "You will make a note to help a friend draw. Listen to each question, then circle the word that fits your note."

ROW	SAY	STUDENTS CIRCLE
a	What should your note tell your friend to get? The words are sock, cup, pencil. Circle the word that fits.	**pencil**
b	What should your note tell your friend to do next? The words are draw, nap, jump. Circle the word that fits.	**draw**

PART 2 · WRITE IT

SAY "What will your note say? Tell me your two steps first. In box 1, write a short line telling your friend what to get. In box 2, write a short line telling your friend what to draw. I can help you hear the sounds in your words."

- Box 1 (beside 1): **Get a pencil.**
- Box 2 (beside 2): **Draw a sun.**

WHAT TO ACCEPT

Circle pencil, then draw. The box responses are examples; accept phonetic spelling and any clear, ordered note that tells the friend what to get and what to draw.