Tell What Happened

Students use simple cues to recount one event aloud.

C.K.3.b "Recount a single event."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DETAILS

a | hat | pencil | book

b | door | desk | chair

2 TELL IT

1	
2	

ANSWER KEY

Tell What Happened

HOW TO RUN THIS PAGE

Tell the event aloud, then read each row's choices so students can circle details they heard. Listen to each student recount the event in order, and record accuracy and support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DETAILS

SAY "Listen to one thing that happened. I dropped my pencil. It rolled under a chair. I picked it up."

ROW	SAY	STUDENTS CIRCLE
a	What did I drop? The choices are hat, pencil, and book. Which word will you circle?	**pencil**
b	Where did it roll? The choices are door, desk, and chair. Which word will you circle?	**chair**

PART 2 · TELL IT

SAY "Write a letter or word in each box to help you remember. Point to box 1, then box 2, and tell me what happened from start to finish."

- Box 1 (beside 1): **A cue for dropping the pencil, such as p or pencil.**
- Box 2 (beside 2): **A cue for the pencil rolling under a chair or being picked up, such as c or chair.**

WHAT TO ACCEPT

Circle pencil and chair. Accept any written cues; listen for the student to recount dropping the pencil, its rolling under a chair, and picking it up in order.