Story Detail Hunt

Students identify action and feeling words, then add their own story details.

C.K.3.c "Include details which describe actions, thoughts and/or emotions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE DETAILS

a | **hid** | **loud** | **afraid**

b | **hug** | **smiles** | **happy**

2 ADD DETAILS

Did

Thought

Felt

ANSWER KEY

Story Detail Hunt

KINDERGARTEN · C.K.3.c

HOW TO RUN THIS PAGE

Read each row and its choices aloud. For the boxes, listen to each child's action, thought, and feeling, then record their spoken ideas and any support you gave beside their writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DETAILS

SAY "Listen to each little story and its three words. Circle the word that adds the kind of detail I ask for."

ROW	SAY	STUDENTS CIRCLE
a	A child hears a loud noise. Which word tells what the child does next? The words are hid, loud, afraid. Circle the action word.	**hid**
b	A child gets a hug. Which word tells how the child feels? The words are hug, smiles, happy. Circle the feeling word.	**happy**

PART 2 · ADD DETAILS

SAY "Imagine your paper blows off your desk. Tell me what you did, what you thought, and how you felt, one idea for each box. Write a word or some letters from each idea in its box."

- Box 1 (beside Did): **Grabbed it.**
- Box 2 (beside Thought): **Where did it go?**
- Box 3 (beside Felt): **Surprised.**

WHAT TO ACCEPT

Circle hid, then happy. Accept other fitting spoken action, thought, and feeling details in the boxes, with a word or letters from each idea written by the child.