Make It Clearer

Plan, write, revise, and edit one short sentence.

C.K.3.e "With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN AND WRITE

2 CHANGE AND CHECK

ANSWER KEY

Make It Clearer

KINDERGARTEN · C.K.3.e

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to talk with a partner before they write. Guide each student to add a detail to their sentence, then check the capital letter and end mark. Record any spelling or writing support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN AND WRITE

SAY "Think of something you know about. Tell your partner one thing about it. Write its name in the first box, then write a short sentence about it in the second box."

- Box 1: **A student-chosen topic word, such as rain.**
- Box 2: **A short first sentence about the topic, such as I like rain.**

PART 2 · CHANGE AND CHECK

SAY "Tell your partner one detail you can add to your sentence. Write your changed sentence in the first box. Read it with me, check its first letter and end mark, and write it with any fixes in the last box."

- Box 1: **The first sentence with a meaningful detail added, such as I like cold rain.**
- Box 2: **The revised sentence with a capital letter and end mark, such as I like cold rain.**

WHAT TO ACCEPT

Accept student-chosen ideas and phonetic spelling. Look for an added detail in the revision and a checked capital letter and end mark in the final sentence.