One Little Moment

Plan, tell, and revise a story about one event.

C.K.3 "Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN IT

Action

Feeling

2 TELL IT

First

End

ANSWER KEY

One Little Moment

HOW TO RUN THIS PAGE

Read the directions aloud and help each child choose one real or imagined event. Listen to the child's oral story for an action, a feeling, and an ending. Write dictated words when needed, and record that support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN IT

SAY "Think of one thing that happened to you, or make up one event. Tell me what you did and how you felt. Write one or two words about what you did in the Action box and one feeling word in the Feeling box, or tell me the words to write."

- Box 1 (beside Action): **One or two words naming the child's action in a single event, such as jumped.**
- Box 2 (beside Feeling): **One feeling word connected to that event, such as happy.**

PART 2 · TELL IT

SAY "Tell me your story out loud: what happened, what you did, how you felt, and how that one event ended. Write or dictate a short phrase for what happened in the First box and a short phrase that ends your story in the End box. Listen as I read your words back, then change or add a word to make your story clearer."

- Box 1 (beside First): **A short phrase about the planned event and action, such as I jumped in a puddle.**
- Box 2 (beside End): **A short closing phrase for the same event, such as The splash stopped, and I smiled.**

WHAT TO ACCEPT

Accept a real or imagined single event told in order, with an action, a feeling, and a clear ending. Note whether the child told the story independently, dictated words, and made a change after hearing the words read back.