Our Digital Page

Partners plan, make, and share a page using digital tools.

C.K.4 "With guidance and support from adults, explore a variety of digital resources to create and publish products, including in collaboration with peers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN TOGETHER

ME	
PAL	

2 MAKE AND SHARE

a	**erase**	**draw**	**type**
b	**hide**	**share**	**erase**

ANSWER KEY

Our Digital Page

HOW TO RUN THIS PAGE

Provide a classroom device with typing and drawing tools and a way to show the finished page to another pair. Read the directions aloud and support partners as they create together. Observe each child's digital contribution and record the help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAN TOGETHER

SAY "Think of a word for a page you will make with your partner. Tell your partner your word, then listen to their word. Can you write your word in the first box and your partner's word in the second box? I can help you."

- Box 1 (beside ME): **The student's chosen word or an attempt to write it.**
- Box 2 (beside PAL): **The partner's chosen word or an attempt to write it.**

PART 2 · MAKE AND SHARE

SAY "Take turns using the typing tool to add your words to one digital page. Each of you can add lines or shapes with the drawing tool too. With my help, share your finished page with another pair, then answer the questions."

ROW	SAY	STUDENTS CIRCLE
a	Which tool did you use to put words on your digital page?	**type**
b	Which tool helped another pair see your finished page?	**share**

WHAT TO ACCEPT

Accept each child's word choices or attempts to write them. The circle answers are type and share. Record separately whether each child typed, drew, and shared the digital page, along with the support provided.