Classroom Tool Test

Test classroom items, discuss findings, and write a shared report.

C.K.5 "With guidance and support, participate in shared research and writing projects."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEST IT

a

book	pencil	clip

b

pencil	book	clip

2 OUR REPORT

line	
hold	

ANSWER KEY

Classroom Tool Test

HOW TO RUN THIS PAGE

Lead a quick test with a pencil, a paper clip, a book, and two sheets of paper. Invite each child to share an observation, then support the class in choosing words for a two-finding report.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TEST IT

SAY "We will try a pencil, a paper clip, and a book with paper. Try each item with me, and tell the group what you notice before you circle."

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: book, pencil, clip. Which item made a clear, dark line when we moved it across the paper?	**pencil**
b	I will read the choices: pencil, book, clip. Which item fastened two sheets of paper together when we lifted them?	**clip**

PART 2 · OUR REPORT

SAY "Let's write a class report about our tests. Tell the group what you found, and listen to their ideas. What word belongs in each box to finish these report lines: 'A ____ made a dark line' and 'A ____ held two sheets together'? Write one word in each box with my help."

- Box 1 (beside line): **pencil**
- Box 2 (beside hold): **clip**

WHAT TO ACCEPT

Circle pencil, then clip. Accept recognizable copied or sounded-out words in the report boxes. Record each child's oral contribution and the writing support provided.