Look and Ask

Students observe classroom objects, answer questions, and ask their own.

C.K.6 "With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a

paperclip	pencil	book

b

pencil	book	paperclip

2 ASK ABOUT IT

book	
paperclip	

Look and Ask

HOW TO RUN THIS PAGE

Place a real book, pencil, paper clip, and sheet of paper where students can handle them. Give students time to explore the objects, then listen to each student's questions and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK CLOSELY

SAY "Look closely at the book, pencil, and paper clip. Try each one with the paper. I will read the words in each row. Listen to the question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are paper clip, pencil, book. Which one has pages you can turn? Circle its word.	**book**
b	The words are pencil, book, paper clip. Which one can you use to write a word on paper? Circle its word.	**pencil**

PART 2 · ASK ABOUT IT

SAY "Look again at the book and paper clip. For each word beside a box, ask me a question we could answer by looking closely at that object. After you ask your question, write a question mark in the box."

- Box 1 (beside book): **?**
- Box 2 (beside paperclip): **?**

WHAT TO ACCEPT

Circle answers: book, then pencil. Accept each question mark when the student orally asks an observable question about the labeled object; record the question and any support separately.