Whose Kite?

Students choose nouns in sentences, then write nouns that show ownership.

L.1.1.a "common, proper and possessive nouns in a sentence."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**Jill**	**frog**	**Jill's**
b	**Eli**	**singer**	**Eli's**
c	**kite**	**Leo**	**Leo's**

2 WHOSE KITE?

Nina	
Max	

ANSWER KEY

Whose Kite?

GRADE 1 · L.1.1.a

HOW TO RUN THIS PAGE

Read the directions and each row aloud while students look at the printed words. Students identify a common noun, a proper noun, and a possessive noun in sentences, then write possessive nouns to complete a sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A common noun can name a thing, like desk. A proper noun is a name, like Ana. A possessive noun shows who owns something, like Ana's bag. Listen to each sentence and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The blank hops. Which word is a common noun that names an animal? Circle it.	**frog**
b	Blank sings at school. Which word is a person's name? Circle it.	**Eli**
c	That is blank kite. Which word shows who owns the kite? Circle it.	**Leo's**

PART 2 · WHOSE KITE?

SAY "Look at each name beside a box. Use it to finish this sentence: 'Blank kite is in the tree.' What word will you write in each box to show who owns the kite?"

- Box 1 (beside Nina): **Nina's**
- Box 2 (beside Max): **Max's**

WHAT TO ACCEPT

Circle frog, Eli, and Leo's, in that order. Accept Nina's and Max's in the matching boxes, with the capital letter and apostrophe.