Words That Tell

Choose and use adjectives in sentences.

L.1.1.e "frequently occurring adjectives in a sentence."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**small**	**run**	**slowly**
b	**jump**	**warm**	**slowly**
c	**play**	**loudly**	**red**

2 WRITE ONE

cat	
ball	

ANSWER KEY

Words That Tell

HOW TO RUN THIS PAGE

Read the directions and choices aloud, then give students time to circle and write. Listen as each student uses a describing word in a sentence, and record any help given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "In the sentence 'The green leaf fell,' green tells about the leaf. I will read each sentence and its choices. Circle the word that tells about the thing in the sentence."

ROW	SAY	STUDENTS CIRCLE
a	The blank puppy naps. Your choices are small, run, and slowly. Which word tells about the puppy and belongs in the sentence?	**small**
b	I wear my blank coat. Your choices are jump, warm, and slowly. Which word tells about the coat and belongs in the sentence?	**warm**
c	She has a blank kite. Your choices are play, loudly, and red. Which word tells about the kite and belongs in the sentence?	**red**

PART 2 · WRITE ONE

SAY "Look at the words cat and ball beside the boxes. Write one word in each box that tells about that thing. Then say a whole sentence for each one: 'The blank cat sleeps' and 'I see a blank ball.'"

- Box 1 (beside cat): **small, as in 'The small cat sleeps.'**
- Box 2 (beside ball): **red, as in 'I see a red ball.'**

WHAT TO ACCEPT

Circle small, warm, and red, in that order. For the boxes, accept any suitable adjective that the student also uses in the spoken sentence, such as 'soft' for cat or 'big' for ball.