# Sentence Switch

Students write four kinds of sentences from word prompts.

**L.1.1.h** "declarative, interrogative, imperative and exclamatory sentences in response to prompts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 TELL AND ASK

| | |
|---|---|
| **sun** | |
| **moon** | |

## 2 DO AND FEEL

| | |
|---|---|
| **book** | |
| **game** | |

**ANSWER KEY**

# Sentence Switch



### HOW TO RUN THIS PAGE

Read each part aloud and give students time to think before they write. Students will write a statement, question, command, and exclamation. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · TELL AND ASK

**SAY** "In the first box, write a sentence that tells about the sun. In the second box, write a sentence that asks about the moon."

- Box 1 (beside sun): **The sun is hot.**
- Box 2 (beside moon): **Is the moon up?**

### PART 2 · DO AND FEEL

**SAY** "In the first box, write a sentence that tells someone what to do with a book. In the second box, write a sentence that shows a big feeling about a game."

- Box 1 (beside book): **Open the book.**
- Box 2 (beside game): **This game is fun!**

### WHAT TO ACCEPT

The expected sentences are examples. Accept other on-topic sentences that tell, ask, direct, or exclaim, with an end mark that fits each sentence.