Park Sentence Picks

Choose verbs that match one or more and complete two park sentences.

L.1.1 "When writing or speaking, demonstrate appropriate use of: common, proper and possessive nouns in a sentence. singular and plural nouns with matching verbs in basic sentences. personal, possessive and indefinite pronouns in a sentence..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**hop**	**hops**	**hopped**
b	**sing**	**sings**	**sang**
c	**play**	**played**	**plays**

2 FINISH IT

dog	
dogs	

ANSWER KEY

Park Sentence Picks

GRADE 1 · L.1.1

HOW TO RUN THIS PAGE

Read each prompt and its printed choices aloud, then give students time to circle or write. Listen for students to match a singular or plural noun with a verb that tells what happens now.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each sentence and the three words in its row. Circle the word that makes the sentence sound right."

ROW	SAY	STUDENTS CIRCLE
a	Listen: hop, hops, hopped. Which word finishes 'The frog ___ now'?	**hops**
b	Listen: sing, sings, sang. Which word finishes 'The birds ___ now'?	**sing**
c	Listen: play, played, plays. Which word finishes 'The kid ___ now'?	**plays**

PART 2 · FINISH IT

SAY "The words beside the boxes are dog and dogs. You may use is or are. Which word finishes 'The dog ____ here now'? Write it in the first box. Which word finishes 'The dogs ____ here now'? Write it in the second box."

- Box 1 (beside dog): **is**
- Box 2 (beside dogs): **are**

WHAT TO ACCEPT

Circle hops, sing, and plays. Accept is for dog and are for dogs; record any spelling or prompting support separately.