Calendar and Supplies

Students finish two dates and two lists with commas.

L.1.2.c "With prompting and support, produce and write commas in dates and to separate single words in a series."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CALENDAR DATES

May 4

June 3

2 SUPPLY LISTS

pen cup

map pin

ANSWER KEY

Calendar and Supplies

GRADE 1 · L.1.2.c

HOW TO RUN THIS PAGE

Model a different date, July 8, 2024, and a different list, dog, cat, fish, on the board. Read each part aloud, then give students time to trace the gray starts and finish the writing in each box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CALENDAR DATES

SAY "These dates are for our class calendar. Trace the gray start in each box, then write 2026 after May 4 and 2025 after June 3. Where does each date need a comma?"

- Box 1: **May 4, 2026**
- Box 2: **June 3, 2025**

PART 2 · SUPPLY LISTS

SAY "Each box starts a supply list. Trace the gray words, then add book to the pen cup box and bag to the map pin box. Where do you need commas to separate the words?"

- Box 1: **pen, cup, book**
- Box 2: **map, pin, bag**

WHAT TO ACCEPT

Accept each date with a comma after the day and each list with a comma after the first and second words. Record any prompting needed separately.