Trail Word Hunt

Students spell new words by listening for syllables and sounds.

L.1.2.e "With adult support, spell untaught words phonetically, using phonemic awareness and syllabication."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ON THE TRAIL

2 NEXT STOPS

ANSWER KEY

Trail Word Hunt

HOW TO RUN THIS PAGE

Use these words only if students have not practiced spelling them. Read each sentence aloud without showing the word in print. Let students tap syllables and stretch sounds before writing, and record any sound cues you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ON THE TRAIL

SAY "The path goes zigzag; can you tap its two word parts, say its sounds, and spell that word in the first box? A cobweb hangs nearby; can you tap its two word parts, say its sounds, and spell that word in the second box?"

- Box 1: **zigzag**
- Box 2: **cobweb**

PART 2 · NEXT STOPS

SAY "We stop for a picnic; can you tap its two word parts, say its sounds, and spell that word in the first box? We head home at sunset; can you tap its two word parts, say its sounds, and spell that word in the second box?"

- Box 1: **picnic**
- Box 2: **sunset**

WHAT TO ACCEPT

Accept spellings that represent the sounds in both syllables, such as piknik for picnic. Note adult cues separately from each student's spelling.