Find the Root

Students find root words in common words with endings.

L.1.4.c "With guidance and support, identify frequently occurring root words and their inflectional forms."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ROOTS

a	**pay**	**play**	**plan**
b	**rub**	**sun**	**run**
c	**look**	**lock**	**cook**

2 MATCH ROOTS

cats	**help**
walked	**cat**
helping	**walk**

ANSWER KEY

Find the Root

GRADE 1 · L.1.4.c

HOW TO RUN THIS PAGE

Read each row's prompt and choices aloud, then give students time to circle. Before the matching task, you can model the skill orally with bake and baking. Listen to students explain a match when needed, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ROOTS

SAY "A root word is a word that can have an ending added to it. Listen to each word and its choices. Which choice is the root word?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: played. Your choices are pay, play, and plan. Which choice is the root word of played?	**play**
b	Listen: runs. Your choices are rub, sun, and run. Which choice is the root word of runs?	**run**
c	Listen: looking. Your choices are look, lock, and cook. Which choice is the root word of looking?	**look**

PART 2 · MATCH ROOTS

SAY "Look at the words in both columns as I read them aloud. Can you draw a line from each word with an ending to its root word?"

- **cats** matches **cat**
- **walked** matches **walk**
- **helping** matches **help**

WHAT TO ACCEPT

Circle play, run, and look. Match cats to cat, walked to walk, and helping to help; record any support separately.