Word Connections

Students find words with similar and opposite meanings.

L.1.5.c "Demonstrate understanding of words by relating them to their synonyms and antonyms."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**big**	**small**	**wet**
b	**cold**	**warm**	**loud**
c	**sad**	**fast**	**glad**

2 MATCH OPPOSITES

full	**out**
day	**empty**
in	**night**

ANSWER KEY

Word Connections

HOW TO RUN THIS PAGE

Read the directions and word choices aloud, then give students time to think and mark their answers. Students show the skill by choosing words with similar meanings and matching words with opposite meanings. Record any support you give separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Some words mean almost the same thing. Other words mean the opposite. Listen to each question and circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the choices: big, small, wet. Which word means almost the same as tiny? Circle it.	**small**
b	Listen to the choices: cold, warm, loud. Which word means the opposite of hot? Circle it.	**cold**
c	Listen to the choices: sad, fast, glad. Which word means almost the same as happy? Circle it.	**glad**

PART 2 · MATCH OPPOSITES

SAY "On the left, the words are full, day, in. On the right, the words are out, empty, night. Draw a line from each word on the left to the word on the right that means the opposite."

- **full** matches **empty**
- **day** matches **night**
- **in** matches **out**

WHAT TO ACCEPT

Circle small, cold, and glad. Match full to empty, day to night, and in to out.