Words With Power

Students show how verbs and adjectives differ in strength.

L.1.5.d "Define or act out the shades of meaning among verbs (e.g., look, peek, glance) and adjectives differing in intensity (e.g., large, gigantic)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ACT IT OUT

a	march	stomp	tiptoe
b	stomp	slide	skip
c	stare	glance	gaze

2 TELL HOW MUCH

a	cool	freezing	chilly
b	damp	dry	soaked
c	hungry	full	starving

ANSWER KEY

Words With Power

GRADE 1 · L.1.5.d

HOW TO RUN THIS PAGE

Read each row aloud and give students time to choose. Watch each student act out the verbs and listen as each student explains the adjectives. Record correct responses and any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ACT IT OUT

SAY "I will read the words in each row. Circle the word that fits my question, then show what it means. Use two fingers as feet for stepping words."

ROW	SAY	STUDENTS CIRCLE
a	The words are march, stomp, and tiptoe. Which word means to take small, quiet steps?	**tiptoe**
b	The words are stomp, slide, and skip. Which word means to bring your foot down hard?	**stomp**
c	The words are stare, glance, and gaze. Which word means to look for just a moment?	**glance**

PART 2 · TELL HOW MUCH

SAY "I will read the words in each row. Circle the word that fits my question. Then tell me in your own words how much the word means."

ROW	SAY	STUDENTS CIRCLE
a	The words are cool, freezing, and chilly. Which word means the coldest?	**freezing**
b	The words are damp, dry, and soaked. Which word fits a towel with just a little water on it?	**damp**
c	The words are hungry, full, and starving. Which word means much more hungry than hungry?	**starving**

WHAT TO ACCEPT

Circle answers: tiptoe, stomp, glance; freezing, damp, starving. Accept actions that show quiet steps, a hard step, and a quick look, and oral explanations that distinguish each adjective's strength.