Word Detective

Find out what each bold word tells about.

L.2.1.e "adjectives and adverbs in sentence formation."

NAME _____ DATE _____

ADJECTIVE

An adjective tells about a noun, such as a person, place, or thing. It can tell what kind.

A **purple** kite soared.

ADVERB

An adverb tells about a verb, or action word. It can tell how the action happens.

Mia whispered **softly**.

1 SORT

8 items

For each numbered sentence, circle Adjective or Adverb for the bold word, then pick two items and explain how you knew.

1. 1. **Fuzzy** socks tickled my feet. ADJECTIVE ADVERB

2. 2. I found a **tiny** shell. ADJECTIVE ADVERB

3. 3. Ben clapped **loudly**. ADJECTIVE ADVERB

4. 4. The **green** frog jumped. ADJECTIVE ADVERB

5. 5. Nora walked **slowly**. ADJECTIVE ADVERB

6. 6. Lee sang **well**. ADJECTIVE ADVERB

7. 7. A **round** stone rolled. ADJECTIVE ADVERB

8. 8. We saw a **striped** cat. ADJECTIVE ADVERB

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with an adjective and one new sentence with an adverb. Make the describing word bold.

ADJECTIVE _____

ADVERB _____

CHALLENGE

Write one sentence with both an adjective and an adverb. Underline the adjective and the adverb.

ANSWER KEY # Word Detective

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	1. **Fuzzy** socks tickled my feet.	**ADJECTIVE**	Fuzzy tells what kind of socks.
2	2. I found a **tiny** shell.	**ADJECTIVE**	Tiny tells what kind of shell.
3	3. Ben clapped **loudly**.	**ADVERB**	Loudly tells how Ben clapped.
4	4. The **green** frog jumped.	**ADJECTIVE**	Green tells what kind of frog.
5	5. Nora walked **slowly**.	**ADVERB**	Slowly tells how Nora walked.
6	6. Lee sang **well**.	**ADVERB**	Well tells how Lee sang.
7	7. A **round** stone rolled.	**ADJECTIVE**	Round tells what kind of stone.
8	8. We saw a **striped** cat.	**ADJECTIVE**	Striped tells what kind of cat.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ADJECTIVE**: A **smooth** pebble shone.
- **ADVERB**: The rabbit hopped **quickly**.

Challenge: A sleepy fox crept silently.

For Part 2, students should name the noun or verb each chosen bold word tells about. In Part 3, accept any clear sentences that meet the prompts.