Pond Talk, Pond Notes

Compare everyday talk with science notes

L.2.3.a "Compare academic and non-academic uses of language."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline what Jay says to his friend, and circle what he writes in his science notes. Notice how his words change.

Jay Visits the Pond

1. On a walk by the pond, Jay saw a frog jump from the bank into the water. He told his friend, "That frog went splash!" In his science notes, he wrote, "The frog jumped from the bank into the pond."

2. Next, Jay spotted tiny fish near the edge. He said to his friend, "Those little fish are zipping around!" In his notes, he wrote, "Small fish swam near the edge of the pond." Both sentences describe the fish.

3. A breeze moved across the pond. Jay said, "Whoa, that water is all wiggly!" In his notes, he wrote, "The wind made small waves on the water." His friend heard his quick words. His teacher read the clear notes.

2 ANSWER WITH EVIDENCE

Use the passage

1. How is Jay's science note about the frog different from what he says to his friend?

2. Jay says the fish are "zipping around." What does he write in his notes instead?

3. What do Jay's notes tell about the water that "all wiggly" does not?

3 YOUR TURN

Your own words

Think of a different animal you have seen move. Write one sentence you might say to a friend and one sentence you would put in science notes about that same movement.

ANSWER KEY

Pond Talk, Pond Notes

PART 1 · READ AND MARK

Underline what Jay says to his friend, and circle what he writes in his science notes. Notice how his words change. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How is Jay's science note about the frog different from what he says to his friend?	**The note tells where the frog jumped. His words to his friend tell about the splash.**
2	Jay says the fish are "zipping around." What does he write in his notes instead?	**He writes that small fish swam near the edge of the pond.**
3	What do Jay's notes tell about the water that "all wiggly" does not?	**His notes say that the wind made small waves on the water.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

That squirrel zipped up the tree! The squirrel climbed the tree using its paws.

Accept answers that compare Jay's casual words with the more exact details in his notes. For Your Turn, look for two sentences about the same animal movement, one suited to a friend and one suited to science notes.