Word Job Sort

Find out how each bold word works in its sentence.

L.5.1.a "Explain the function of conjunctions, prepositions and interjections in a grade-level text."

NAME _____ DATE _____

CONJUNCTION

A conjunction joins words or groups of words. It can connect two ideas in a sentence.

Jules sketched **while** Omar painted.

PREPOSITION

A preposition begins a phrase that connects a noun or pronoun to another part of the sentence. It often tells where or when.

Footprints appeared **near** our tent.

1 SORT

8 items

Circle JOIN or RELATE for each bold word, then choose one item from each category and explain how each word works in its sentence.

1. The lights went out **because** the storm grew stronger. JOIN RELATE

2. A silver key lay **beneath** the cushion. JOIN RELATE

3. The parade marched **through** the town. JOIN RELATE

4. Mia wanted to swim, **but** the pool was closed. JOIN RELATE

5. We can read quietly **or** draw a map. JOIN RELATE

6. A robin perched **beside** the window. JOIN RELATE

7. The class cheered **when** the rocket launched. JOIN RELATE

8. I packed a coat **although** the sun was shining. JOIN RELATE

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with a bold conjunction and one new sentence with a bold preposition.

JOIN _____

RELATE _____

CHALLENGE

Write one sentence with both kinds of words, then underline them and explain what each does.

ANSWER KEY

Word Job Sort

GRADE 5 · L.5.1.a

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The lights went out **because** the storm grew stronger.	**JOIN**	Because connects what happened to its reason.
2	A silver key lay **beneath** the cushion.	**RELATE**	Beneath begins a phrase telling where the key lay.
3	The parade marched **through** the town.	**RELATE**	Through begins a phrase telling where the parade marched.
4	Mia wanted to swim, **but** the pool was closed.	**JOIN**	But connects two contrasting ideas.
5	We can read quietly **or** draw a map.	**JOIN**	Or connects two choices.
6	A robin perched **beside** the window.	**RELATE**	Beside begins a phrase telling where the robin perched.
7	The class cheered **when** the rocket launched.	**JOIN**	When connects the cheering to the rocket's launch.
8	I packed a coat **although** the sun was shining.	**JOIN**	Although connects two contrasting ideas.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **JOIN**: I was hungry, **so** I ate an apple.
- **RELATE**: A kite flew **above** the field.

Challenge: Tessa laughed <u>because</u> the puppy hid <u>behind</u> a chair. Because connects Tessa's laughter to its reason. Behind tells where the puppy hid compared with the chair.

For Part 2, accept explanations that describe each word's job in its sentence. For example, item 2 tells where the key lay, and item 4 joins two contrasting ideas.