Tide Pool Clues

Place phrases and clauses where their meaning is clear.

L.7.1.a "Create sentences using correctly placed clauses and phrases."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline four opening phrases or clauses that tell when or where something happens, then circle the subject of the main clause each one connects to.

A Visit at Low Tide

1. At low tide, our class walked toward the rocky shore with our science teacher, Ms. Vega. Beneath the wet stones, tiny crabs hid from hungry gulls. We stepped carefully because slippery seaweed covered the rocks. As we crossed a shallow pool, a small fish flashed between two shells. Ms. Vega asked us to watch without lifting every stone. If we moved a rock, we had to put it back where we found it. Beside the water, Maya sketched a crab with one claw tucked under its body.

2. Beyond the next ridge of rocks, we found a sea anemone in a pool. Its tentacles pulled inward when a wave washed over it. After the water cleared, the tentacles slowly spread again. We watched from a dry ledge so that we would not disturb the animals. Near the edge of the pool, Luis noticed a snail moving across a stone. The snail left a thin trail as it traveled. Although we wanted to stay longer, Ms. Vega pointed to the rising water.

3. Before the tide reached the highest rocks, we headed back across the beach. Maya carried her sketchbook inside a plastic bag to keep the pages dry. While we waited for the bus, she compared her drawings with Luis's notes. He had recorded where each animal was found, but he had not touched any of them. In her final sketch, Maya placed the snail beside the pool's edge, exactly where Luis had seen it. By matching pictures with notes, we could remember the visit without taking anything home.

2 ANSWER WITH EVIDENCE

Use the passage

1. Rewrite “We stepped carefully because slippery seaweed covered the rocks” so the reason clause comes first. Keep the meaning the same.

2. Rewrite “After the water cleared, the tentacles slowly spread again” so the time clause comes last. Keep the meaning the same.

3. Rewrite “Near the edge of the pool, Luis noticed a snail moving across a stone” so the place phrase appears directly after Luis and still tells where he was.

4. Rewrite “Maya carried her sketchbook inside a plastic bag to keep the pages dry” so the purpose phrase comes first. Keep the meaning the same.

3 YOUR TURN

Your own words

Write a three-sentence scene about finding something outdoors. Begin one sentence with a time clause, begin another with a place phrase, and end the third with a purpose phrase.

ANSWER KEY

Tide Pool Clues

GRADE 7 · L.7.1.a

PART 1 · READ AND MARK

Underline four opening phrases or clauses that tell when or where something happens, then circle the subject of the main clause each one connects to. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Rewrite "We stepped carefully because slippery seaweed covered the rocks" so the reason clause comes first. Keep the meaning the same.	**Because slippery seaweed covered the rocks, we stepped carefully.**
2	Rewrite "After the water cleared, the tentacles slowly spread again" so the time clause comes last. Keep the meaning the same.	**The tentacles slowly spread again after the water cleared.**
3	Rewrite "Near the edge of the pool, Luis noticed a snail moving across a stone" so the place phrase appears directly after Luis and still tells where he was.	**Luis, near the edge of the pool, noticed a snail moving across a stone.**
4	Rewrite "Maya carried her sketchbook inside a plastic bag to keep the pages dry" so the purpose phrase comes first. Keep the meaning the same.	**To keep the pages dry, Maya carried her sketchbook inside a plastic bag.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

When the rain stopped, I spotted a smooth pebble on the trail. Beside a fallen log, my brother found a bright feather. We photographed both finds to remember the walk.

Accept rewrites that preserve the passage's meaning and place each phrase or clause as directed. For the marking task, accept any four opening time or place phrases or clauses paired with the subject of their main clause.