Spelling in Context

Check the word, then check the meaning.

L.9-10.2.c "Demonstrate appropriate use of strategies and resources (print and electronic) to identify and correct spelling errors."

NAME _____ DATE _____

CORRECT SPELLING

The bold word is spelled correctly and fits the sentence. You can check both its spelling and meaning in a print or online dictionary.

The scientist examined the **specimen**.

SPELLING ERROR

The bold word is misspelled or is a different real word that does not fit the sentence. Check a dictionary even if spell-check does not flag the word.

The artist sketched a **silouette**. Correction: **silhouette**.

1 SORT

8 items

Circle CORRECT or ERROR for the bold word in each sentence, using a print or online dictionary to check spelling and meaning when needed.

1. 1. The committee will **recieve** the report on Friday. CORRECT ERROR

2. 2. The hikers packed **seperate** lunches. CORRECT ERROR

3. 3. The principal announced a **temporary** schedule. CORRECT ERROR

4. 4. The editor checked each **referance** in the essay. CORRECT ERROR

5. 5. Please **adress** the envelope before mailing it. CORRECT ERROR

6. 6. She offered a **thorough** explanation. CORRECT ERROR

7. 7. The museum acquired an **ancient** map. CORRECT ERROR

8. 8. The debate team presented **there** argument. CORRECT ERROR

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

PROVE IT: Choose two numbered items, one from each category, and explain how you knew where each belonged. MAKE YOUR OWN: Write two new sentences, one with a correctly spelled bold word and one with a misspelled bold word. Write the correction for your misspelled word.

CORRECT _____

ERROR _____

CHALLENGE

Write a sentence with a real word that is the wrong spelling for its meaning in your sentence. Correct it and explain why a basic spell-check might miss the error.

ANSWER KEY

Spelling in Context

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	1. The committee will **recieve** the report on Friday.	**ERROR**	The correct spelling is receive.
2	2. The hikers packed **seperate** lunches.	**ERROR**	The correct spelling is separate.
3	3. The principal announced a **temporary** schedule.	**CORRECT**	Temporary is spelled correctly and fits the sentence.
4	4. The editor checked each **referance** in the essay.	**ERROR**	The correct spelling is reference.
5	5. Please **adress** the envelope before mailing it.	**ERROR**	The correct spelling is address.
6	6. She offered a **thorough** explanation.	**CORRECT**	Thorough is spelled correctly and fits the sentence.
7	7. The museum acquired an **ancient** map.	**CORRECT**	Ancient is spelled correctly and fits the sentence.
8	8. The debate team presented **there** argument.	**ERROR**	Their shows possession. There is a real word, but it does not fit this sentence.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **CORRECT**: The festival featured a **spectacular** fireworks display.
- **ERROR**: The pilot checked the **guage** before takeoff. Correction: **gauge**.

Challenge: She bought colorful **stationary** for her letters. Correction: **stationery**. A basic spell-check might miss **stationary** because it is a real word, although it has a different meaning.

For PROVE IT, students might note that a dictionary lists separate, not seperate, for item 2, while thorough in item 6 matches the dictionary spelling and fits the sentence. Accept other explanations that accurately check both spelling and context.