LESSON MAKER PRO

Word Choice Lab

Check meanings, then choose words that fit.

HIGH SCHOOL · L.9-10.4.d

L.9-10.4.d "Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be postsecondary ready..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use a word only if you can explain what it means.
2. Check uncertain meanings using context, word parts, a classmate, or a dictionary if available.
3. Play a MOVE card only when you use its starter in the discussion.
4. You may agree, differ, or keep your view when the evidence supports it.

HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card and read its task aloud.
2. Take one ROLE card each. With three players, take the first three roles and share the Evidence Keeper role.
3. Make two copies of the eight MOVE cards. Shuffle all 16 cards and deal four to each player.
4. Set a 10-minute timer. Discuss the task and play a MOVE card to the middle whenever you use its starter.
5. Stop when the timer rings, even if you have cards left. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I noticed a word or phrase that mattered to our task.
- [ ] I checked a meaning instead of guessing.
- [ ] I tried an academic or topic-specific word and considered whether it fit.
- [ ] I can explain our agreement, an open question, or why I kept my view.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Club Invitation

What one-sentence invitation to an after-school club event can you write using a checked general academic word and a checked club-specific term?

TOPIC

Device Tip

What one-sentence tip for a common device problem can you write using a checked general academic word and a checked tech-specific term?

TOPIC

Game Strategy

What one-sentence tip for learning a sport or game can you write using a checked general academic word and a checked sport- or game-specific term?

ROLE CARDS · one per player

ROLE

Word Scout

Notice words or phrases the group needs to understand or use more precisely.

ROLE

Meaning Tester

Ask how the group checked a word's meaning before using it.

ROLE

Term Tuner

Listen for whether academic and topic-specific words fit the sentence.

ROLE

Evidence Keeper

Track reasons for word choices and help state what the group agrees on or still questions.

MOVE CARDS · deal 4 to each player

MOVE CARD

SPOT NEED

"We need to check ____ because it matters to ____."

MOVE CARD

NAME NEED

"A word or phrase we might need is ____; it matters because ____."

MOVE CARD

CHECK MEANING

"I think ____ means ____; I checked by ____."

MOVE CARD

USE CLUE

"One clue to ____ is ____, so I think it means ____."

MOVE CARD

TRY SENTENCE

"I'll use ____ in this sentence: ____."

MOVE CARD

EXPLAIN CHOICE

"I chose ____ instead of ____ because ____."

MOVE CARD

SUM UP

"Our group agrees or still differs about ____ because ____."

MOVE CARD

TRACE THINKING

"I kept or changed my view of ____ because ____."

Cards last longer on thick paper.

Word Choice Lab

RUNNING THE ROUNDS

Run 10-minute rounds, switching topics and roles if time permits. Invite quieter players to check a meaning or explain a choice, but do not require every card to be played, a disagreement, or a change of opinion.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	We need to check participate and rehearsal because they matter to our club invitation.
Jay	I think participate means take part; I checked by thinking about what it means to participate in class.
Noor	I think rehearsal means a practice before a performance; I checked by remembering school play practices.
Eli	I'll use participate and rehearsal in this sentence: Participate in drama club's Thursday rehearsal, even if you are new to acting.
Mia	Our group agrees about the invitation because participate invites people to take part and rehearsal names the kind of event.

LISTEN FOR

- Students identify why a word matters to the task.
- Students check meanings with a specific clue or source.
- Students distinguish a general academic word from a topic-specific term.
- Students use checked words accurately and explain why they fit.

There are no right answers to the topic cards. Score the moves students make, not their opinions.