Words at Work

Students identify nouns and verbs, then match them to make meaningful pairs.

L.K.1.a "common nouns and verbs."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	run	coat	hop
b	sing	hat	desk
c	laugh	jump	pencil

2 MAKE PAIRS

dog	rings
bell	honks
car	barks

Words at Work

HOW TO RUN THIS PAGE

Read the directions and every printed choice aloud. Students circle nouns or verbs, then match nouns with verbs that tell what they do. Note any support given separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "A noun names something, like a tree. A verb tells what someone does, like wave. I will read each row. Listen and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: run, coat, hop. Which word is a noun that names something you wear? Circle it.	**coat**
b	Listen: sing, hat, desk. Which word is a verb that tells something a person can do? Circle it.	**sing**
c	Listen: laugh, jump, pencil. Which word is a noun that names something you write with? Circle it.	**pencil**

PART 2 · MAKE PAIRS

SAY "Nouns name things or animals, and verbs tell what they do. Listen to the left words: dog, bell, car. Listen to the right words: rings, honks, barks. Draw a line from each noun to the verb that tells what it does."

- **dog** matches **barks**
- **bell** matches **rings**
- **car** matches **honks**

WHAT TO ACCEPT

Circle coat, sing, and pencil. Match dog to barks, bell to rings, and car to honks.