Question Word Quest

Choose question starters, then ask three questions aloud.

L.K.1.c "interrogative sentences using who, what, where, when, why and how."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**What**	**Who**	**When**
b	**Where**	**Why**	**What**
c	**Where**	**How**	**When**

2 ASK IT

toy	What
late	Why
build	How

ANSWER KEY

Question Word Quest

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then give students time to choose. In Part 2, listen to each student ask three complete questions, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read each question and the three words in its row. Circle the word that starts the question I want to ask."

ROW	SAY	STUDENTS CIRCLE
a	I want to ask which person has the red pencil. Listen: '___ has the red pencil?' The choices are What, Who, and When. Which word starts the question?	**Who**
b	I want to ask for the place where the pencils are kept. Listen: '___ are the pencils kept?' The choices are Where, Why, and What. Which word starts the question?	**Where**
c	I want to ask what time the class will sing. Listen: '___ will the class sing?' The choices are Where, How, and When. Which word starts the question?	**When**

PART 2 · ASK IT

SAY "Trace each gray word. I will read the side words: toy, late, build. For each box, ask me a full question aloud about its side word, starting with the word you traced."

- Box 1 (beside toy): **Trace What. Oral question: What toy do you like?**
- Box 2 (beside late): **Trace Why. Oral question: Why are you late?**
- Box 3 (beside build): **Trace How. Oral question: How do you build a tower?**

WHAT TO ACCEPT

Circle Who, Where, and When, in that order. For the boxes, accept any complete oral question that begins with the traced word and relates to its side word.