Where Does It Go?

Students choose and use words that tell where things are.

L.K.1.d "sentences using common prepositions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD

a	on	in	by
b	on	in	under
c	in	on	under

2 SAY A SENTENCE

by

under

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HOW TO RUN THIS PAGE

Read each row's words and sentence aloud. In the second part, listen to each child say two original sentences using the traced words. Record any help you give separately from the child's responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A WORD

SAY "Listen to each sentence and the three words in its row. Circle the word that makes the sentence make sense."

ROW	SAY	STUDENTS CIRCLE
a	The words are on, in, and by. I pour juice ___ a cup so I can drink it. Which word finishes my sentence?	**in**
b	The words are on, in, and under. I set a plate ___ the table for lunch. Which word finishes my sentence?	**on**
c	The words are in, on, and under. I stand ___ an umbrella to stay dry. Which word finishes my sentence?	**under**

PART 2 · SAY A SENTENCE

SAY "I will read each gray word aloud. Trace the word, then say a new sentence using it to tell where something is."

- Box 1: **Traces by and says an original sentence, such as 'I sit by my friend.'**
- Box 2: **Traces under and says an original sentence, such as 'My shoes are under my bed.'**

WHAT TO ACCEPT

The circle answers are in, on, and under, in that order. For each traced word, accept an original spoken sentence that uses the word to tell where something is.