Make It Whole

Students choose words and say complete sentences.

L.K.1.e "complete sentences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**sleeps**	**under**	**fast**
b	**the**	**in**	**jump**
c	**on**	**flies**	**blue**

2 FINISH IT

Dogs	
Bells	

ANSWER KEY # Make It Whole

HOW TO RUN THIS PAGE

Model a whole thought with a different example: "Fish swim." Read each row and its choices aloud, then listen to each child say the complete sentence. In Part 2, record sentence accuracy and any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the start of a sentence and the three choices. Circle the word that makes a whole sentence. Then say the whole sentence aloud."

ROW	SAY	STUDENTS CIRCLE
a	The cat ... Choices: sleeps, under, fast. Which word makes a whole sentence?	**sleeps**
b	We ... Choices: the, in, jump. Which word makes a whole sentence?	**jump**
c	A bird ... Choices: on, flies, blue. Which word makes a whole sentence?	**flies**

PART 2 · FINISH IT

SAY "Look at the word beside each box. Say a whole sentence that starts with that word. Write one word that finishes your sentence in the box, then add a period."

- Box 1 (beside Dogs): **Dogs bark.**
- Box 2 (beside Bells): **Bells ring.**

WHAT TO ACCEPT

Circle answers: sleeps, jump, flies. For the boxes, accept other words that form a complete sentence with the printed word, such as "Dogs run." or "Bells chime." Listen for each child to say the complete sentence, and record prompting separately.