Play Day Questions

Students ask six kinds of questions and say two regular plural nouns.

L.K.1 "When writing or speaking, demonstrate appropriate use of: common nouns and verbs. regular plural nouns by orally adding /s/ or /es/. interrogative sentences using who, what, where, when, why and how. sentences using common prepositions..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GET READY

a	what	who	where
b	where	who	what
c	where	what	who

2 ASK MORE

a	how	when	why
b	why	how	when
c	when	why	how

ANSWER KEY

Play Day Questions

HOW TO RUN THIS PAGE

Read each row's choices and prompt aloud. Listen to each child ask a complete question before they circle a word. In the hat and bus rows, listen for the child to add /s/ or /es/ to the noun, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · GET READY

SAY "We are getting ready for a class play. I will read the three words in each row. Ask your question out loud, then circle the word that starts it."

ROW	SAY	STUDENTS CIRCLE
a	The words are what, who, where. One hat is missing. Now more are missing. You want to know the person holding them. Ask a question using the word for more than one hat. Which first word will you circle?	**who**
b	The words are where, who, what. A toy is under the table, but you cannot see which toy. Ask a question to find out. Which first word will you circle?	**what**
c	The words are where, what, who. One bus stops near school. Now more come. You want to know their stopping place. Ask a question using the word for more than one bus. Which first word will you circle?	**where**

PART 2 · ASK MORE

SAY "The play is almost ready. I will read the three words in each row. Ask your question out loud, then circle the word that starts it."

ROW	SAY	STUDENTS CIRCLE
a	The words are how, when, why. You need to know the time the play starts. Ask a question to find out. Which first word will you circle?	**when**
b	The words are why, how, when. The door is shut. You want to know the reason. Ask a question to find out. Which first word will you circle?	**why**
c	The words are when, why, how. You want to know the way to make a stage with blocks. Ask a question to find out. Which first word will you circle?	**how**

WHAT TO ACCEPT

In order, accept who, what, where, when, why, how when paired with a complete spoken question. In rows 1 and 3, also listen for hats and buses, including the added /s/ and /es/ sounds.