Hear It, Spell It

Students connect sounds to letters, then spell three CVC words from dictation.

L.K.2.d "Spell consonant-vowel-consonant (CVC) words, and attempt to spell simple words drawing on knowledge of phoneme-grapheme correspondences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE LETTER

a

s	m	t

b

e	a	i

2 SPELL WORDS

ANSWER KEY

Hear It, Spell It

HOW TO RUN THIS PAGE

Read the sound prompts aloud without naming the printed letters. Before dictating, have students fold Part 1 out of sight, then say one word at a time and pause while they stretch its sounds and write.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE LETTER

SAY "Listen to each question. Circle the letter that spells the sound you hear."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the first sound in sun. Which letter spells that sound? Circle it.	**s**
b	Listen to the first sound in apple. Which letter spells that sound? Circle it.	**a**

PART 2 · SPELL WORDS

SAY "Fold Part 1 behind the page so you cannot see its letters. Say each sound softly, then write the word I say in its box: first box, sat; second box, map; third box, pin."

- Box 1: **sat**
- Box 2: **map**
- Box 3: **pin**

WHAT TO ACCEPT

Circle row 1: s; row 2: a. For the boxes, look for sat, map, and pin with each sound represented in order, and record any teacher support separately.