Sentence Sound Studio

Students choose correct writing marks, then write sounds and a word.

L.K.2 "When writing: Capitalize the first word in a sentence and the pronoun I. Recognize and name end punctuation. Write a grapheme for most consonant and short-vowel phonemes. Spell consonant-vowel-consonant (CVC) words..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	Sun	sun	sUn
b	i	l	I
c	.	?	!

2 WRITE IT

ANSWER KEY

Sentence Sound Studio

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle one choice. Then dictate the sounds and word for the writing boxes, noting any support students need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Look across its row and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	The word sun starts a sentence. Which choice shows how to write it?	**Sun**
b	Which letter do you write as a whole word when you talk about yourself?	**I**
c	Which mark goes at the end of a question?	**?**

PART 2 · WRITE IT

SAY "Listen and write in each box. In the first box, write the letter for /m/; in the second, write the letter for short /a/ as in apple; in the third, stretch the word map and write its sounds in order."

- Box 1: **m**
- Box 2: **a**
- Box 3: **map**

WHAT TO ACCEPT

Circle Sun, I, and ?. The boxes should show m, a, and map in order. Record any sound-stretching or letter prompts given separately.