Sound-Alike Search

Students identify words that sound alike but have different meanings.

L.K.4.a "Identify homophones."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	say	she	sea
b	son	run	soon
c	on	won	own

2 MATCH SOUNDS

hear	eight
to	here
ate	two

ANSWER KEY

Sound-Alike Search

KINDERGARTEN · L.K.4.a

HOW TO RUN THIS PAGE

Read all directions and printed words aloud while pointing to them. Students show that they can identify homophones by circling a word or drawing a line between words that sound alike but mean different things.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Some words sound the same but mean different things. Listen to each sentence and the words I read. Circle the word that sounds like the word in the sentence but means something different."

ROW	SAY	STUDENTS CIRCLE
a	I can see the moon. The choices are say, she, sea. Which word sounds like see but means something different?	**sea**
b	The sun is bright. The choices are son, run, soon. Which word sounds like sun but means something different?	**son**
c	I have one hat. The choices are on, won, own. Which word sounds like one but means something different?	**won**

PART 2 · MATCH SOUNDS

SAY "Listen as I point to and read the words. On the left: hear, to, ate. On the right, from top to bottom: eight, here, two. Which words sound the same but mean different things? Draw a line from each left word to its match."

- **hear** matches **here**
- **to** matches **two**
- **ate** matches **eight**

WHAT TO ACCEPT

Circles: sea, son, won. Lines: hear to here, to to two, ate to eight. Accept clear marks or lines, and record any help given separately.