# Little Word Changes

Students choose words whose added parts change their meaning.

**L.K.4.b** "Identify common affixes and how they change the meaning of a word."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 NOT SO

| | | | |
|---|---|---|---|
| a | **safe** | **unsafe** | **safely** |
| b | **unfair** | **fair** | **fairness** |

## 2 MORE THAN ONE

| | | | |
|---|---|---|---|
| a | **ball** | **bell** | **balls** |
| b | **hats** | **hat** | **hot** |

ANSWER KEY

# Little Word Changes



## HOW TO RUN THIS PAGE

Read the choices in each row aloud before asking its question. Listen for students using the added part of a word to find a meaning of not something or more than one.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · NOT SO

**SAY** "Listen to the word untidy. The part un at the start makes it mean not tidy. Now listen to each row and circle the word that fits."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | A road has ice. It is not safe. Listen: safe, unsafe, safely. Which word describes the road? | **unsafe** |
| b | One player gets every turn. That is not fair. Listen: unfair, fair, fairness. Which word describes the game? | **unfair** |

## PART 2 · MORE THAN ONE

**SAY** "Listen to cup and cups. The s at the end of cups tells us there is more than one cup. Listen to each row and circle the word that means more than one."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Listen: ball, bell, balls. Three round toys bounce. Which word names all three? | **balls** |
| b | Listen: hats, hat, hot. Two things are worn on heads. Which word names both things? | **hats** |

## WHAT TO ACCEPT

Correct circles, in order: unsafe, unfair, balls, hats. If checking orally, accept an explanation that un means not or that s means more than one.